

# SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

## Summit View Elementary School

Connie Lefavre, Principal  
5006 Madison Pk  
Independence, KY 41051  
phone: (859) 363-4700  
fax: (859) 363-4703  
email: clefavre@kenton.k12.ky.us

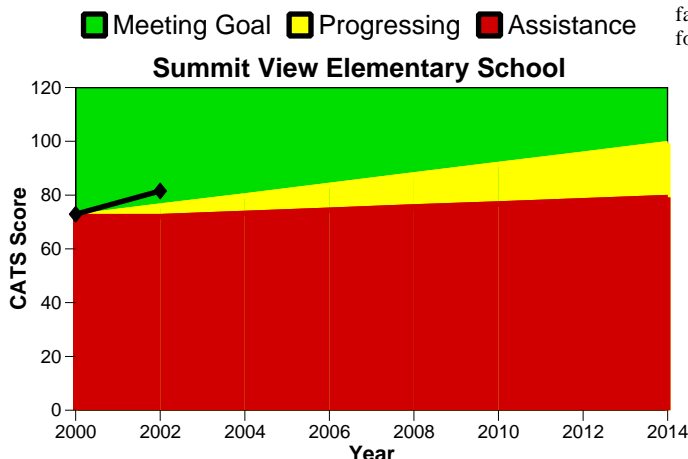


### Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	72		72.9
2002	75.9	72	81.5
2004	79.7	73.2	
2006	83.6	74.4	
2008	87.5	75.6	
2010	91.4	76.7	
2012	95.2	77.9	
2014	99.1	79.1	
Standard Error: 0.9			

### About Our School

Summit View Elementary School opened its doors for students in August 1998. This was the culmination of more than two years of planning by educators and community members in the Kenton County School district. We have a lovely learning facility located on Highway 17, Madison Pike, in the beautiful countryside of Independence, Kentucky. We believe that the strength of our school is our outstanding staff and our excellent academic program. Our major content areas focus on reading, writing, mathematics, science, and social studies. We also offer weekly classes in Art, Computer, Library, Music, Physical Education, and Science Lab for all students. Summit View Elementary believes in putting Children First and offers as many opportunities for student recognition as possible. During the 2002-2003 school year, over 830 of our Intermediate Students received Honor Roll Recognition and over 950 of our Primary Students received recognition for outstanding achievement in at least one content academic area. We focus on individual strengths, offering enrichment opportunities for students who are identified as Gifted or Talented and remediation programs for students who may need extra assistance. Our PTA and Site-Based Council are important components of our school leadership. Parents play an integral part in decision-making, volunteer services, and support for our school. Our school colors are red, white, and blue, and our mascot is the Summit View Elementary Stallion.

### How Our School Ensures Educational Equity

Summit View Elementary School carefully reviews all instructional data on all students. With this information, we are able to identify areas of improvement for all students. Teachers, principals, parents, and counselors work together to formulate plans which ensure educational equity across the grade levels, kindergarten through fifth grade. As part of our Comprehensive School Improvement Plan, Summit View Elementary identifies specific areas where educational data indicates needed support. Reading Recovery, Reading Lab, ESS programs, as well as enrichment opportunities for students all play an important role in making sure that individual student needs are being met. Gender, ethnic, and economic data is reviewed as well, which helps the school focus on areas for improvement. Textbook adoption committees, professional development opportunities for teachers, and workshops provided for the community are all part of the goal to ensure educational equity for all students. Multi-cultural awareness is an integral part of the schools adopted Social Studies program, which is implemented at all grade levels. Special programs sponsored by the PTA recognize and celebrate diversity in our society and bring this awareness to the school in a variety of assemblies and activities, which enrich our basic instructional program. Summit View Elementary continues to strive to provide the very best of educational opportunities for all students.

**School Enrollment (end of year membership 2002-2003): 605**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	6%	9%	13%	21%	24%	25%	73%	67%	62%
Science 4th	1%	5%	8%	39%	44%	45%	60%	51%	47%
Writing 4th	5%	11%	14%	37%	56%	52%	58%	33%	34%
Mathematics 5th	15%	22%	31%	33%	29%	31%	52%	49%	38%
Social Studies 5th	16%	21%	27%	23%	25%	25%	61%	54%	48%
Arts & Humanities 5th	27%	29%	37%	40%	41%	39%	33%	30%	24%
PL/VS 5th	8%	11%	18%	27%	31%	29%	64%	58%	53%

Academic Index		
School	District	State
88.4	87	83.5
91.1	84.5	81.7
81.4	68.8	68.1
80.1	77.1	67.7
85.1	80.5	74.2
65.7	62.7	55.4
86.9	83.1	77.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	69%ile	64%ile	61%ile	50%ile
EOP Language Arts	70%ile	63%ile	59%ile	50%ile
EOP Mathematics	67%ile	66%ile	63%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate
School	96.6%	0%
District	95.7%	2.3%
State	94.4%	3.6%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Students at the elementary school level, have few opportunities for state contest competition. However, at Summit View Elementary, we have been very fortunate to receive grant initiatives and to provide opportunities for students to excel in a variety of areas. A Family Resource/Youth Service Center has operated at the school since 2001. This student service grant has given our school additional resources for students and families through academic, health, parenting programs, and enrichment programs. Our Academic Team, comprised of 4th and 5th grade students, placed second in the Governors Cup Academic Team competition. Summit View students consistently receive awards in the Arts Reflections competition sponsored by the District PTA. Students have been recognized for outstanding artwork, writing, and photography. The Summit View Singers, our choral program, provide outstanding musical programs for students, parents, and our community. We also offer the Science Bug Club, Reading Club, Art Club, and Principals Leadership Council, as enrichment opportunities for interested students. Our school is also recognized for outstanding community service. The yearly contributions of our students to the Jump Rope for Heart Activity, sponsored by the American Heart Association, is always near the top of school efforts around the state.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	78%	100%	71%
Average Years of Teaching Experience	12.2	13.5	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

Summit View Elementary School supports all district policies in drug and weapons detection. Aside from set policy, our school continues to be very proactive in Drug and Alcohol Prevention Education (DARE), Self-Esteem Programs for all students through our Counseling Program, and help awareness for all students through the 341-KIDS helpline. Community representatives work in our school through the Junior Achievement Program to mentor and model for students appropriate citizenship, community leadership, and career opportunities. Our district has also been very fortunate to receive Early Intervention for At-Risk Students through a social worker program which brings additional resources to our school. Large group instruction as well as small group lessons are utilized to meet the individual needs of students.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4733	18:1	5:1	100%
District	\$5823	18:1	4.4:1	100%
State	\$7033	16:1	5.8:1	100%

### How We Use Technology to Teach

Technology has become an integral part of our instructional program. Assessment information about students is regularly documented through the use of the STAR reading and math programs. The Accelerated Reader program also provides curriculum support for students to read independently and progress at continuous levels. Technology provides a resource for research (through the Internet), process writing, editing, and spreadsheet analysis for students. Computer classrooms are utilized for individual student work and whole group instruction. The Summit View Elementary Computer Lab supports the instructional program by allowing students opportunities for basic computer skills, keyboarding, data analysis, spreadsheet development, brochure development, as well as creative work through Publisher, KidPicks, Inspiration, and a variety of other programs. Aside from computers, students are engaged in video taping lessons, digital camera work, and newsletter development. Our Student Technology Team provides Opportunities for students to develop projects as well. Teachers document technology integration with POGA lessons that are completed at least four times per school year.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	586	263	18	1814

Extracurricular Activities

Intramural Sports Activities Governors Cup Academic Competition Science Bug Club,' Reading Club, Drama Club PTA Art Reflections Competition/Gifted Art Club  
Extended School Services (ESS) Principals Leadership Council Student Technology Leadership Team

Awards and Recognition

Jump Rope for HeartOutstanding Community Service Family/Youth Resource Center Academic Team-First Place/Future Problem Solving Academic Team-Fourth  
Place-Regional Governors Cup Odyssey of the Mind Competition PTA District Volunteer of the Year-Ramona Sholander/Educator of the Year-Mary Beard/Classified  
Staff-Lena Ramler

What We Are Doing To Improve

Summit View Elementary has implemented a consistent review process for all areas of school life including curriculum development and student achievement. Our focus for the past year has been in the area of Arts/Humanities. The results have indicated that student achievement has greatly improved. We have also focused on the CTBS Skills Objectives, which have helped our students excel at the 1000roficiency level in this national test (were one of four district schools to achieve this level). Current research guides the professional development of staff, emphasizing the Nine Principles of Learning with an emphasis on Clear Expectations, Academic Rigor, and Accountable Talk. Teachers and students are working with parents to clearly communicate all levels of academic expectations and to model good work, which fosters discussion and increased achievement at all levels. Summit View Elementary also strives to improve services to all school populations, including students who are identified as gifted and talented, students who exhibit outstanding leadership skills, students who perform at high levels of artistic creativity, and students who need assistance at any and all levels of academic achievement. Our focus continues to be putting Children First and our program emphasizes KIDS (Kindness, Instruction, Discipline, and Safety).

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Connie Lefaiivre	859 363 4700		
Julie Callahan	859 356 3529		
Kay Peacock	859 356 0801		
Laetitia Pohlman	859 363 4700		
Sally Ridley	859 363 4700		
Nicole Young	859 363 4700		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
PERMIT NO. 4424

